

Activity Summary: Wildlife and Endangered Species  
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The activity included a brief lecture, a drawing exercise, and a guided game. The lecture covered basic concepts, such as what a wild animal is, what they need to survive, and how we can help. Afterwards, the students received small masks to draw the wild animal they wanted to be. Once finished, we played a version of “musical chairs” using resource cards. We created three cards labeled water, food, and habitat. These cards were placed in a line on the floor, with students forming a circle around them, like in musical chairs. As the music played, they would move, and when it stopped, they had to grab the card beside them. Some students might not get a card, so we asked what they thought would happen to those animals (they should say that they probably won’t survive or would go extinct). Then, we asked them again what they could do to help the animals (recycle, don’t throw trash, plant trees...) and started the game again.

